

Dear Education committee,  
Dear esteemed Chairs, Vice-Chairs and members:

I am writing in support of HB 5285 - Climate Change Education:

It is inconceivable to me that all three of my high school aged children (the youngest being a junior now), when taking higher level biology or life science classes, stopped at the acid rain issue (in the 1990s) when it came to "current environmental topics". How are they supposed to be well informed citizens?

This generation will have to bear the brunt of climate change, the least we need to do is to teach them about the issue and how to deal with it. Please make meaningful climate change education a requirement for education in CT public and private schools! The mechanisms, the importance of personal and political changes, and the options to mitigate and adapt to climate change need to be mandatory elements in our kids' curriculum. It is too late to pretend there was no climate change; we are experiencing the effects already, and our kids need to learn about it NOW!

Thank you for your consideration,

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